Pupil and School Support

Strategic SEND
Support and advice for all school leaders involved in SEND, regardless of experience, on meeting the requirements of the SENCO role as defined by the SEND COP 2015.

1 Day Conference
Wednesday 24th October 2018 9.00-4.30pm at

Prices reduced from January 2018 rates:
£150 first delegate from setting
£50 for all additional delegates from the same setting
Prices include all refreshments including buffet lunch

Keynote Speaker:
Anita Devi
SENCOs are like gold dust

In this session Anita, a former SENCO, Senior Leader, School Improvement Advisor and local authority SEND Advisory Teacher will explore the role of the SENCO and why SENCO wellbeing is important. She will suggest practical approaches SENCOs can adapt to invest in their wellbeing, whilst managing the day-to-day job!

PSS are pleased to invite you to attend our forth conference, offering a full day of CPD aimed specifically at Inclusion Leaders, SENCOs and other leaders of SEND.
The range of workshops, all focusing on key pressure points for leaders of SEND, available will allow you to build your own programme for the day to ensure your individual and setting needs are addressed.

The day also includes time to network with other SEND leaders from a range of settings, as well as opportunities to view marketplace stands and share your ideas and suggestions.

www.accesstoeducation.birmingham.gov.uk
<table>
<thead>
<tr>
<th>Workshop Title</th>
<th>Workshop Aims</th>
<th>Workshop Presenter</th>
<th>Proposed Audience</th>
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| A - Every teacher is a teacher of SEND – a strategic approach to CPD        | Both the code of practice 2015 and the teacher standards are clear that all teachers are responsible for meeting the needs of learners with SEND. How can we make sure that teachers are equipped to be able to fulfil this responsibility? This session offers a practical approach to planning effective CPD and ensuring that it has impact. | Michael Surr  
Educational Development Officer  
Nasen                                                                 | New and Experienced Secondary Schools SEND leaders                                                                                     |
| B. Key messages for the Designated Teacher for Looked-after and previously looked-after children | The workshop will explore the requirements of the new ‘Designated Teacher for Looked-after and Previously looked-after children’. It will cover the implications for schools in terms of policies and approaches that are not only suitable for these groups of children but all children. The workshop will also cover the importance of understanding Attachment difficulties and Adverse Childhood Experiences and some practical ideas about how to support these children and families. | Stuart Guest  
Head Teacher  
Colebourne Primary School                                                                 | New and Experienced SEND leaders across all phases                                                                 |
| C. SENCO Time Management in 5 easy steps                                     | This interactive dialogue will support SENCOs in exploring and refining their approach to time management. Participants will leave with clear strategies that work for them.                                                                                                                          | Anita Devi:  
PT PhD student, Healthwatch Trustee and Changemaker Education Consultant,  
www.AnitaDevi.com  
@Butterflycolour                                                                 | New and experienced SEND leaders across all phases                                                                 |
| D. How to manage challenging parents                                         | The aims of the session will be to consider why parents sometimes get angry, how we can deescalate angry situations effectively and what schools can do to reduce incidences of anger and aggression from parents.                                                                                                      | Emma Shakleton  
Beacon School Support                                                                                   | Primary and new and experienced SENCOs.                                                                 |
| E. Identifying the correct provision for pupil SLCN in the mainstream school | Reflecting on the outcomes of the Bercow – 10 years on, this workshop aims to provide colleagues with information about the types of universal and targeted provision schools can make to help meet the needs of children with SLCN.                                                                                                 | Rosie Mason and Avril Bull  
Pupil and School Support                                                                                      | New and Experienced SEND leaders across all phases                                                                 |
| F. Managing the Graduated approach in Secondary schools                      | This workshop aims to look at a process Secondary Schools can implement to support managing the graduated approach from accurate identification of need to consideration of appropriate provision and specific intervention.                                                                                           | Gareth Fowler  
Pupil and School Support                                                                                     | New and experienced SEND leaders in the Secondary phases                                                                 |
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| G. Making Maths mastery work for SEND                                          | This workshop aims to look at the main principles of Maths Mastery including the promotion of the fluent use of maths as well as fluent recall of maths facts to support pupils with SEND.                                                                                                                 | Helen Ball and Elizabeth Coleman  
Pupil and School Support                                                                                           | New and Experienced SEND leaders across all phases                                                        |
| H. Preparing for adulthood from an early age                                   | This workshop aims to provide practical tips for supporting teachers and families to start setting outcomes that support the preparation for adulthood from an early age.                                                                                                           | David Hill  
Pupil and School Support                                                                                                              | New and Experienced SEND leaders in the primary phase                                                     |
| I. Mixed ability teaching in practice                                          | An overview of the evidence behind why mixed ability learning is so important and the benefits it can have. Strategies and tips for including opportunities for mixed ability teaching and learning in everyday practice.                                                                                          | Kate Starr  
Pupil and School Support                                                                                                           | New and experienced SEND leaders in Primary Phases                                                       |
| J. The Two Most Common Reasons Why Children Struggle with Handwriting         | This informative workshop looks at the two most common reasons why children struggle with handwriting. It explores the developmental stages children have to go through to be able to write. The importance of pre writing skills and accurate letter movement. How to start children writing correctly to prevent future problems and offers very practical classroom solutions and advice. Please feel free to bring along samples of handwriting from children you have concerns about. | Cathy Parvin  
Dyslexia Ed                                                                                                                                  | New and Experienced SEND leaders across all phases                                                        |
| K. An Introduction to metacognition: Knowing what to do when you don’t know what to do | Research indicates that improving pupils’ metacognitive and self-regulation skills (‘learning to learn’) helps accelerate their progress – as well as leading to greater motivation and independence. This workshop will examine what is meant by metacognitive and self-regulation skills and why they are so valuable for developing learners | Ali Ayres  
Pupil and School Support                                                                                                                | New and Experienced SEND leaders across all phases                                                        |
# Timetable for the day

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>9:00 – 9:30</td>
<td>Registration, Networking and Market Place</td>
</tr>
<tr>
<td>9:30 – 9:35</td>
<td>Welcome</td>
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<tr>
<td>9:35 – 10:30</td>
<td>Keynote speech</td>
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<tr>
<td></td>
<td><strong>Anita Devi</strong></td>
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<tr>
<td>10:30 – 10:45</td>
<td>Refreshments</td>
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<tr>
<td>10:45 – 11:45</td>
<td>Workshop 1</td>
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<tr>
<td>11:50 – 12:50</td>
<td>Workshop 2</td>
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<tr>
<td>12:50 – 1:50</td>
<td>Lunch</td>
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<tr>
<td></td>
<td>Networking and Market Place</td>
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<tr>
<td>1:50 – 2:50</td>
<td>Workshop 3</td>
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<tr>
<td>2:55 – 3:55</td>
<td>Workshop 4</td>
</tr>
<tr>
<td>4:05 – 4:30</td>
<td>Closing words from <strong>Heather Wood</strong></td>
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<td>Service Lead for Pupil And School Support</td>
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<td></td>
<td>Final opportunities to access the Market Place during this time slot</td>
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## Booking Procedures:
Participants in the conference will be able to attend 4 Workshops across the day. When booking you will be asked to choose a total of 6 workshops, ranking these in order of preference from 1 to 6. This will allow us to build the programme of workshops across the day that meet the majority of needs.

To secure your place at the conference please book via our website: [http://accesstoeducation.birmingham.gov.uk](http://accesstoeducation.birmingham.gov.uk)
Follow the link on the upcoming events section
(Booking Reference: PSSMT201830)
For further details please contact: terri.cawser@birmingham.gov.uk

[www.accesstoeducation.birmingham.gov.uk](http://www.accesstoeducation.birmingham.gov.uk)