

# The Strategic Development of EAL



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Pupil and School Support

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# Aims

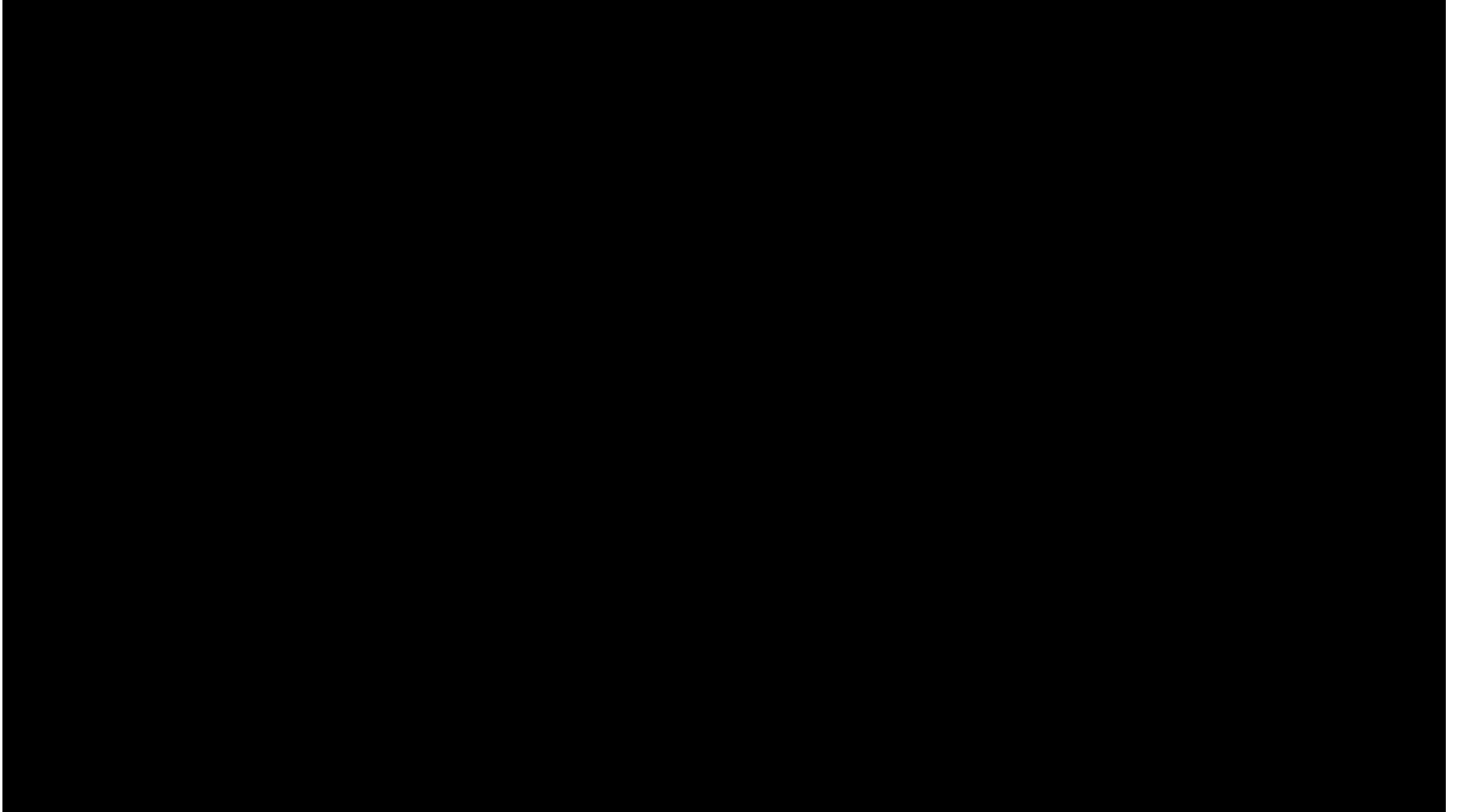
- Explore why we need to be strategic
- Consider what being strategic needs to involve
- Discuss what is the strategic approach involves
- Think about next steps

# Why be strategic?

Being strategic allows us to:

- identify and correct weaknesses
- anticipate problems and be prepared to deal with them
- build on assets
- take advantage of opportunities

# What do Ofsted Say?



# What does being strategic look like?

- Lead person
- Ownership at SLT level
- Whole school
- Planned approach
- Impact

# The Strategic Approach



# Strategic EAL Audit Tool



Pupil and School Support

## Strategic EAL Audit Tool

A tool to support the strategic planning of EAL



Partners on the pathway to a positive future for children and young people

# Assess

Area	Range	Detail
<b>Focusing</b>	1 - 3	There is an understanding that this an area to begin to develop
<b>Developing</b>	4 - 6	Beginning to be implemented/used in own practice
<b>Establishing</b>	7 - 9	Used within own practice
<b>Enhancing</b>	10 - 12	Used within own practice and shared across a number of other schools / settings



# Plan

EAL Action Plan



<b>Expected Outcome:</b>					
<b>Specific targets:</b> a) b) c)					
<b>Actions to be taken</b>	<b>Lead person</b>	<b>Start date – completion date</b>	<b>Resources required</b>	<b>Success Criteria</b>	<b>Monitoring</b>
a)					
b)					
c)					
<b>Review:</b>					

# Do

Depending on your priorities the actions should:

- inform your CPD for the year
- inform PDR targets for TAs
- design EAL staff meeting agendas
- focus during learning walks / monitoring
- inform report to Governing Body with regard to EAL

“Never confuse motion with action.”

Benjamin Franklin

# Review

At regular review points consider:

- Progress towards objectives
- Assess whether on track
- Barriers / issues – potential solutions
- Amendments as appropriate

*It is good to have an end to journey toward;  
but it is the journey that matters, in the end.*

- Ursula K. Le Guin

# So What?

**POSITIVE**

**NEGATIVE**

**NO IMPACT**

# Celebrate your success



EAL Quality Mark Award  
Self Evaluation

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# What's next?





or



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