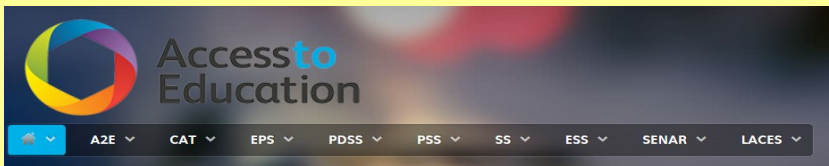




You can arrange to see or speak to us through the Special Educational Needs Co-ordinator (SENCO)
For further information about Access to Education Services, please visit our website.

<http://acesstoeducation.birmingham.gov.uk>



Casework Information for Parents/Carers



Want to know more about support for SEN?

Please visit:

<https://www.birmingham.gov.uk/localoffer>



What is a Pupil and School Support Teacher?

We are qualified teachers who support children and young people in educational settings who have cognition and learning difficulties.

How does PSS become involved with your child?

Schools will ask their PSS teacher to become involved if they have concerns about your child's learning and progress. This should be after they have already given some additional support and tried different things in the classroom. The decision to involve PSS should be discussed and agreed with you as parents and you need to give your permission for a PSS teacher to be involved.

What do we do?

All PSS involvement is personal to the child/young person and will take place after discussion with the school about their concerns.

The PSS teacher may:

- Work outside the class-room with your child to assess their skills.
- See how your child works in the class
- Talk about your child's learning need with staff
- Talk to your child about how they feel about their learning.



The PSS teacher may assess their ability in any of the following areas:-

- Speech and Language
- Reading
- Spelling
- Writing
- Memory
- Mathematics



After seeing your child the PSS teacher will:-

- Share ideas about what to try next
- Work with staff on how to help your child

We may also:-

- Provide a written report for the school
- Meet you in school to discuss the work carried out
- Suggest other outside agencies who could also help your child
- Work with the school in monitoring your child's progress and setting targets.
- See your child more than once to assess the progress that has been made over 6 months or a year.