



Pupil and School Support

Strategic SENCo Conference 2019

1 Day Conference
Tuesday 22nd October 2019 9.00- 4.30pm at



£150 first delegate from setting
£50 for all additional delegates from the same setting

Prices include all refreshments including buffet lunch

Keynote Speaker:

David Bartrum OBE

Great Expectations

Leading Excellent SEND Provision in School



In addition to being the co-author of the SEND Review Guide and editor of Great Expectations, leading an effective SEND strategy in school, David Bartrum has led on SEND in London schools for over 15 years. He works with several Multi-Academy Trusts as their SEND advisor and provides support to a range of teaching school alliances and local authorities on the strategic development of SEND provision. In 2016, David was awarded an OBE for Services to Education in the New Year's Honours list.

PSS are pleased to invite you to attend our fifth conference, offering a full day of CPD aimed specifically at Inclusion Leaders, SENCOs and other leaders of SEND.

The range of workshops, all focusing on key pressure points for leaders of SEND, available will allow you to build your own programme for the day to ensure your individual and setting needs are addressed.

The day also includes time to network with other SEND leaders from a range of settings, as well as opportunities to view marketplace stands and share your ideas and suggestions

Workshop Title	Workshop Aims	Workshop Presenter	Proposed Audience
A. Using assessment data to support the graduated approach in Mathematics'	High quality teaching in mathematics has been at the forefront of schools' maths development with the introduction of the Mastery Approach both in primary and in secondary settings. Schools are adept at analysing whole school data to identify those attaining and making progress, but how effective is the data being used to inform a graduated approach to mathematics?	Helen Ball, Sarah Smith and Elizabeth Coleman	Relevant to all phases . New and Experienced practitioners
B. Success Beyond Intervention	Do you have pupils who succeed in interventions, but are still having difficulties in the classroom? This workshop will examine the importance of connecting classroom learning with targeted interventions. It will consider how whole school strategic approaches can maximise the impact of pupil learning through ensuring opportunities for generalisation of skills.	Avril Bull Rebecca Hughes	Relevant to all phases . New practitioners or those looking to further the impact
C. Joining The Dots - Behaviour and Literacy	Through a case study we will look at the journey of a student with SEN & weak Literacy. We will plot what inclusion, transition and support might have looked like if we had joined up the dots. This is also an opportunity to think about the impact of weak literacy on mental health and learning outcomes. We will ask the important question, What could we be doing differently?	Julia Clouter	Relevant to the Primary Phase. New and Experienced practitioners
D. Successful Challenging Conversations	Being a school leader inevitably brings challenging encounters. Getting these conversations right is a vital part of successful school management. This session discusses the sensitive issue of the difficult conversation. We will look at practical steps to engage with stakeholders and consider some proven, effective tips on how to get the best outcomes from these demanding discussions.	Ali Ayres and Natalie Cooper	Relevant to all phases . New practitioners or those looking to further the impact
E. Tackling Anxiety and Promoting Wellbeing through Mindfulness	This workshop provides a range of practical and effective whole school, class and individual strategies to aid relaxation and reduce anxiety. Delegates will have the opportunity to reflect on current practice and explore areas such as the impact and signs of anxiety in pupils, recommended practice and resources and the benefits of Mindfulness.	Adele Kershaw and Clare Campbell	Relevant to primary phase. (although secondary are welcome) New and Experienced practitioners

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F. A route to co-production.	Co-production is the involvement of children, young people, families, services and schools working together. This workshop aims to explore ways of actively engaging families to develop a partnership approach in designing how children and young people are best supported.	Gareth Fowler, Anne Crocker & Kate Butcher	Relevant to all phases. New and Experienced practitioners
G. Preparing for Adulthood: exploring points of view; working together	Working together with young people to help them achieve successful long-term outcomes, such as getting a job or going into higher education can be difficult to ensure. Schools, parents and young people all have their own unique perspective on how to go about preparing for the young person's adult life. In this workshop we look at ways of bringing these perspectives together. Combining first-hand experience, research and practical approaches to supporting young people, this workshop aims to be both useful and thought-provoking.	David Hill and Juliet Krouwel	Relevant to all phases. New and Experienced practitioners
H. SLCN – An Introduction to the Graduated Approach	This workshop will give an overview of how to provide an effective graduated approach for SLCN. Key areas covered will be; the importance of screening, practical strategies and intervention and how to best utilise your Speech and Language Therapist.	Lesley Brine and Kate Starr	Relevant to all phases. New and Experienced practitioners
I. Developing independence for pupils with dyslexia	The workshop will explore how pupils with an identification of dyslexia can develop their independence when working in the classroom. It will cover areas such as high-quality teaching strategies; implementing and embedding the use of assistive technology; metacognition and how it promotes active learners who take responsibility for their learning.	Lisa McIntyre and Siân Reading	Relevant to those in primary (KS2 onwards). New and Experienced practitioners
J. EAL and SEN	This session aims to focus on key issues for schools when identifying and supporting children and young people with EAL who may also have SEN. It will highlight some of the misconceptions that can lead to misidentification of a learning need, a suggested process to follow in order to identify more accurately and some key points to consider when planning provision for meeting the needs of this group of learners.	Terri Cawser	Relevant to all phases. New and Experienced practitioners

Timetable for the day	
9:00 – 9:30	Registration, Networking and Market Place
9:30 – 9:45	Welcome Nichola Jones – Assistant Director for Inclusion and SEND Birmingham City Council
9:45 – 10:45	Keynote speech David Bartrum OBE Director – Prescient Education
10:45 – 11:00	Refreshments
11:00– 11:50	Workshop 1
12:00– 12:50	Workshop 2
12:50 -1:50	Lunch Networking and Market Place
1:50 - 2:50	Workshop 3
2:55 – 3:55	Workshop 4
4:05 – 4:30	Closing words from Heather Wood Service Lead for Pupil And School Support Final opportunities to access the Market Place during this time slot.

Booking Procedures:

Participants in the conference will be able to attend 4 Workshops across the day. When booking you will be asked to choose a total of 6 Workshops, ranking these in order of preference from 1 to 6. This will allow us to build the programme of workshops across the day that meet the majority of needs.

To secure your place at the conference please book via our website:

<http://acesstoeducation.birmingham.gov.uk>

Follow the link on the upcoming events section

For further details please contact: ferri.cawser@birmingham.gov.uk