



EAL Provision



EAL networks Autumn 2018

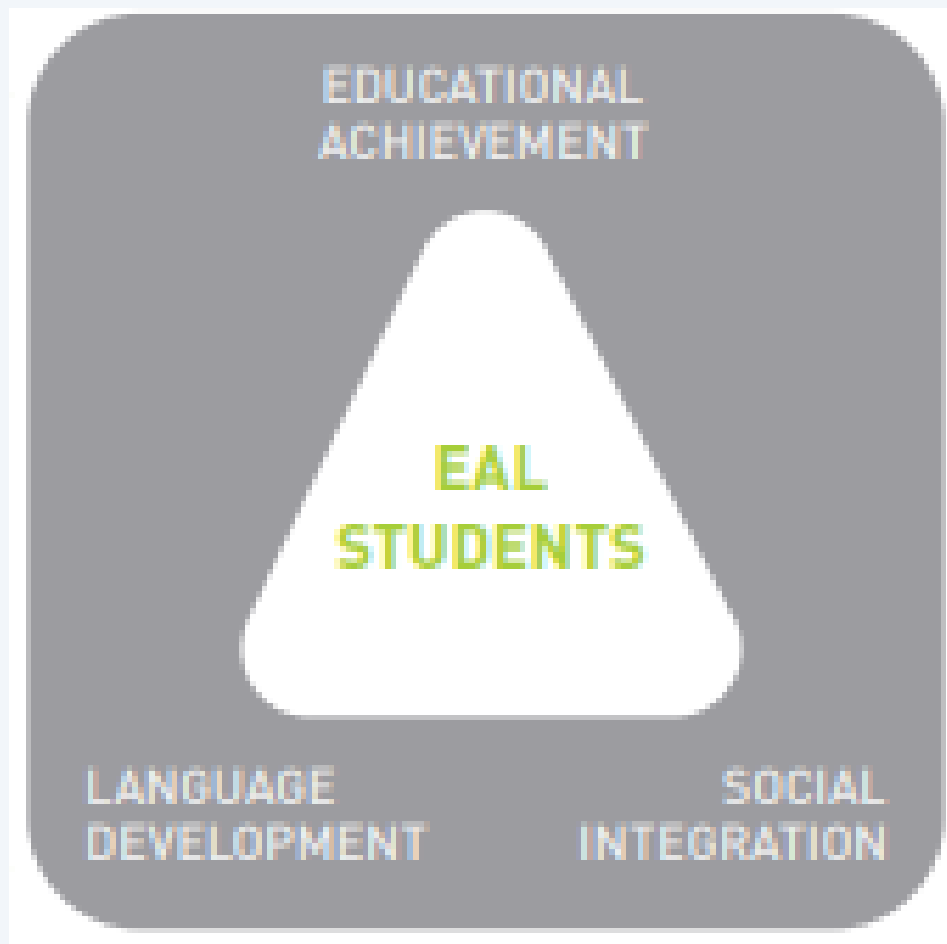
Auditing current practice



Pupil and School Support



What does good look like?

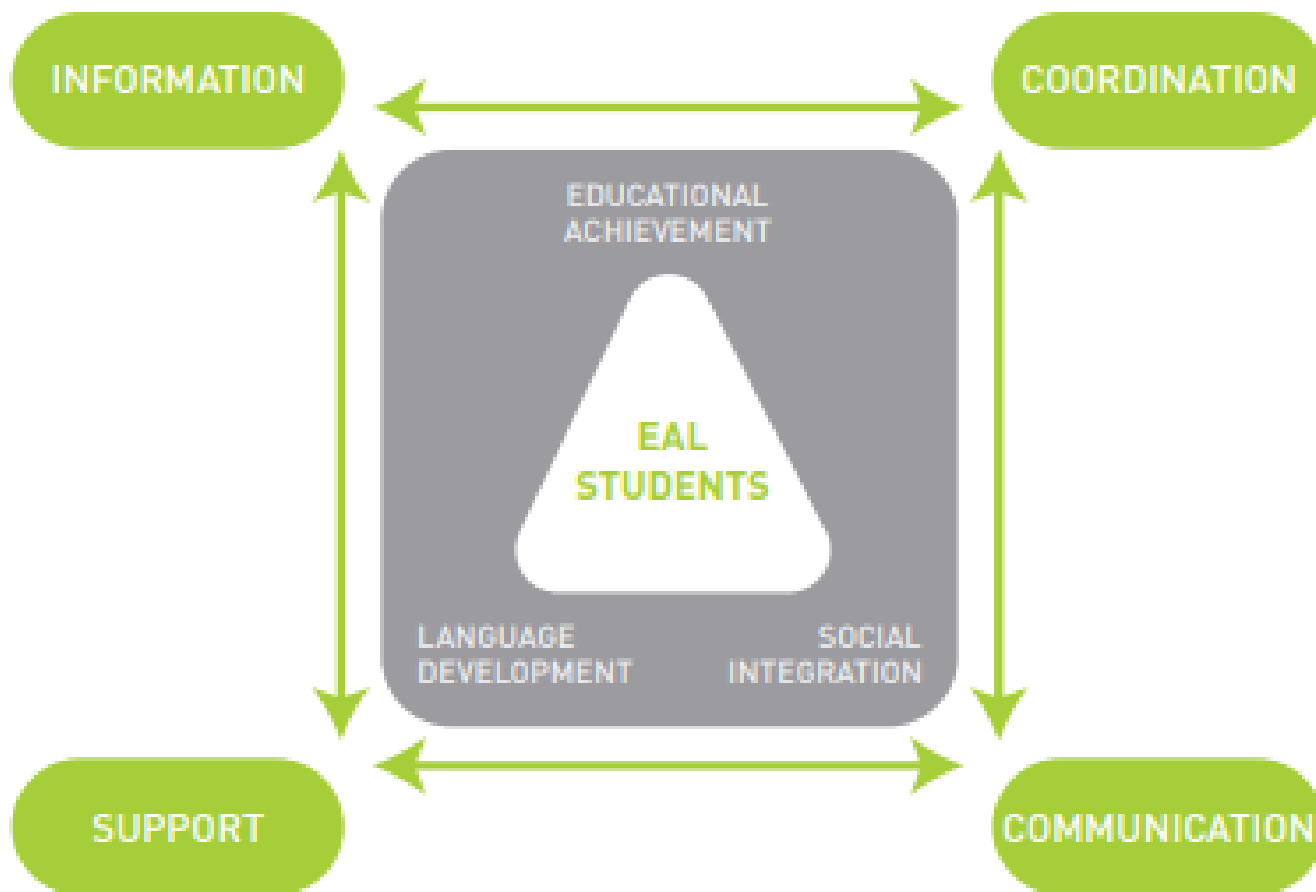


What does good look like?

- the establishment of good practice across the school in relation to management, classroom pedagogic and learning strategies, and whole school ethos
- the monitoring and evaluation of good practice and continuous assessment of the effectiveness of such practice
- the successful integration of the school into the EAL parental community with the possibility of drawing on this community to help in educating the EAL child.

(School approaches to the education of EAL students – Language development, social integration and achievement. (M. Arnot, C Schneide, M. Evans, Y. Liu, Ol. Welply and D. Davies-Tutt. 2014. pg 110)

What does good look like?



Information

Information (on family backgrounds, prior educational history and records, appropriate testing and progress monitoring and comparison between EAL and non-EAL levels of achievement taking into account relevant variables);



Coordination

Coordination within the school of all categories of staff, support and assistant staff (in terms of EAL policy, planning, organisation and allocation of resources and budget, appropriate pedagogic strategies and rules about the relationship between for example L1 and English language development, integrated approaches to EAL elements in teacher training and professional development programmes);



Support

Support for the EAL child and family (in all areas: social integration, achievement, monitoring, prevention of bullying, valuing of other cultures and languages, taking social disadvantage and other relevant variables into account);

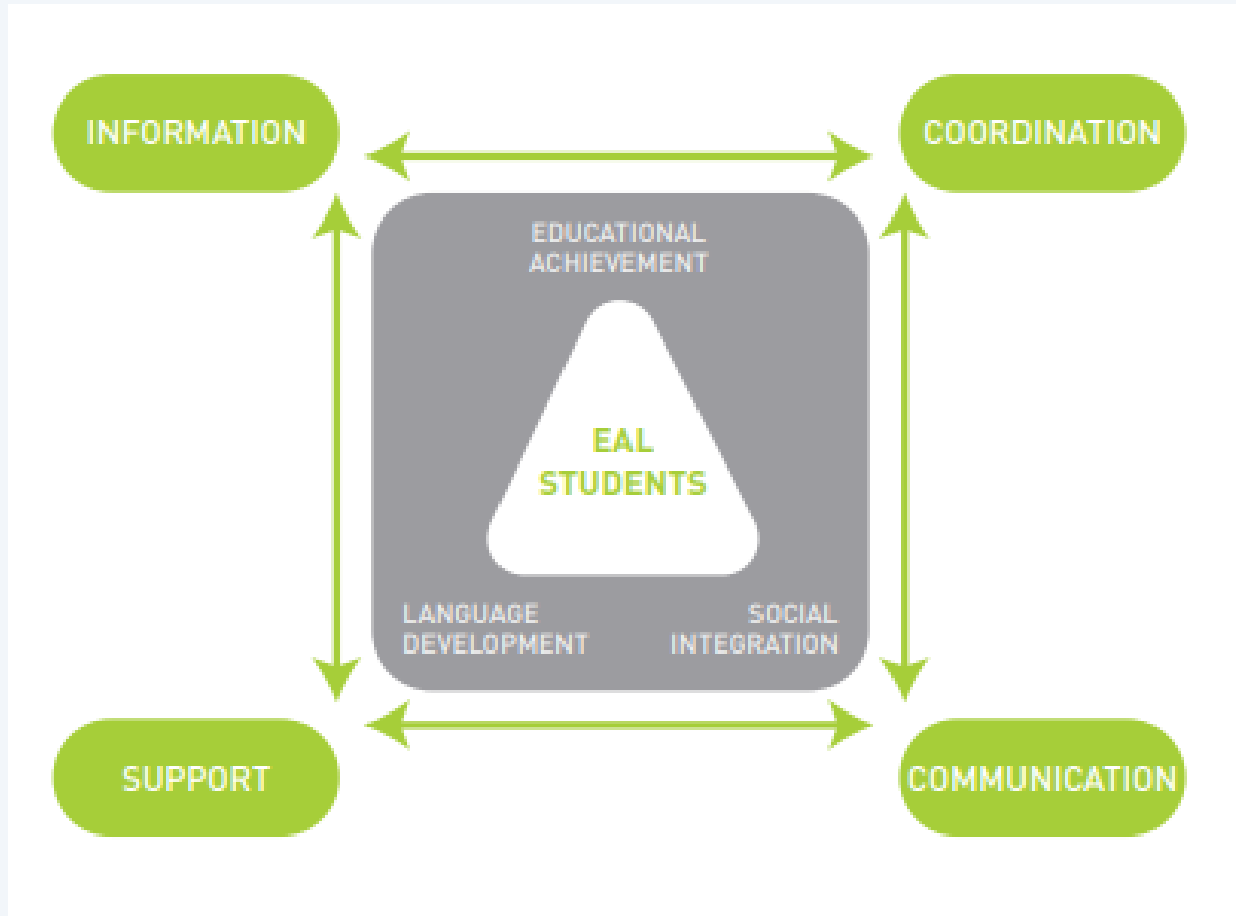


Communication

Communication (in school between management and teachers, between school and parents, teacher and pupils, specialist and general teachers and between pupils themselves).



Reflection



PSS Support

Currently we offer:

- General advice and guidance
- Specific EAL support for settings
- In school training
- Strategic support for EAL lead
- EAL toolkits
- EAL coordinator training
- EAL networks
- EAL conference

PSS Support

Future plans:

- Action leader group
- Further training packages
- Information pamphlets/booklets to support schools on specific aspects of EAL
- EAL review package

Remember to ask your PSS teacher for support



Terri Cawser
(terri.cawser@birmingham.gov.uk)