

Facilitation of school to school support



Strategic SEND Conference

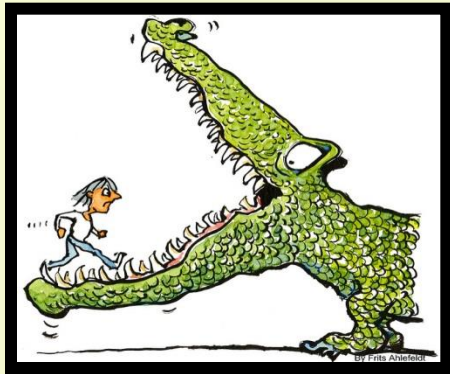
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David Hill

By the end of the session, you will have:



discussed key aspects of the role



identified challenges and concerns



identified next steps and have access to resources to help

Discussing key aspects of the role



Facilitating school to schools support...

1. Understanding the issues
2. A compelling Vision
3. Self-evaluation
4. Sharing and Using information

Discussing key aspects of the role



Understanding the Issues

- Study the OfSTED Leadership and Management Criteria
- Highlight or circle the statements that best fit
- Note any evidence you have to support your judgment.
- Identify three priorities for action.



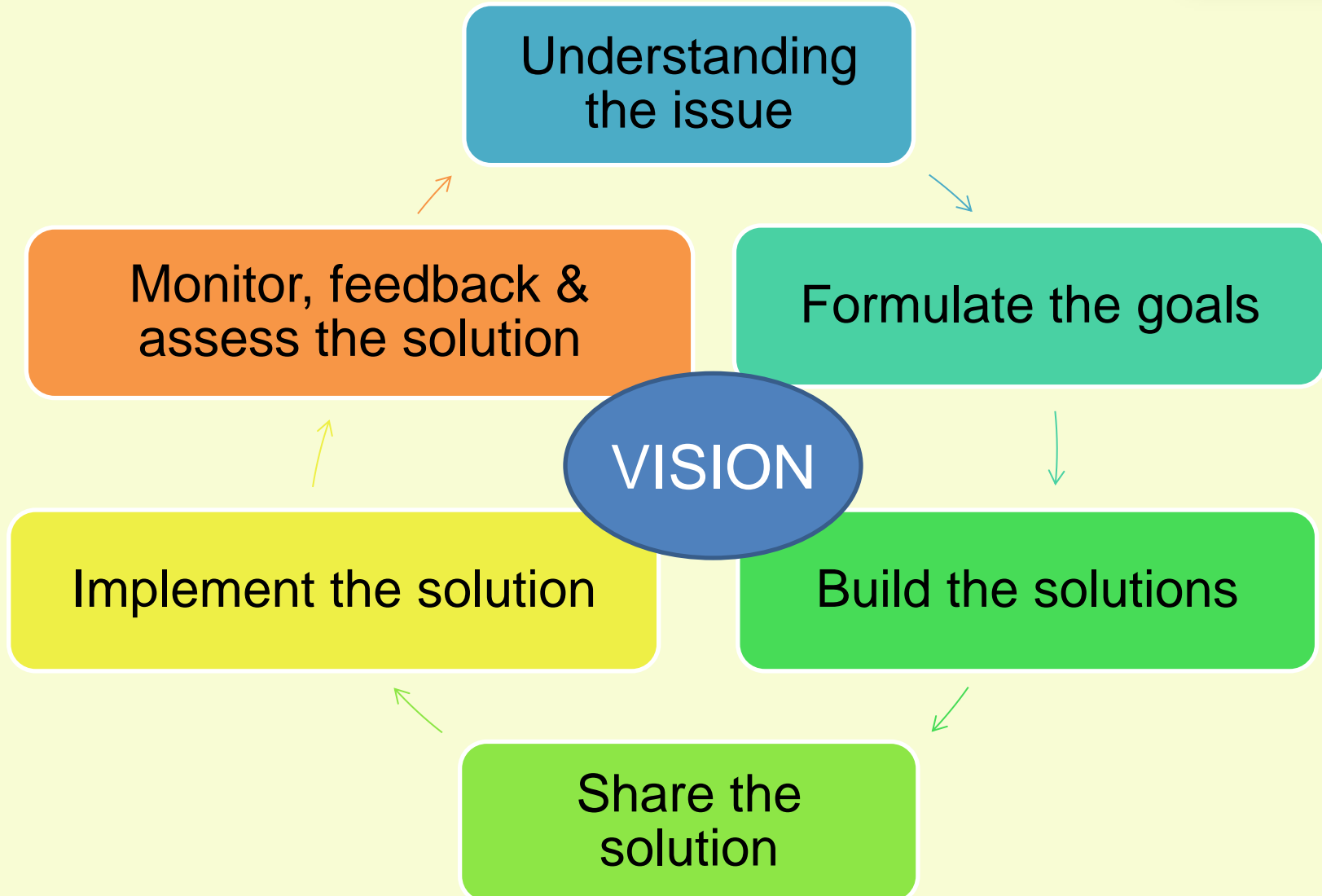
The Importance of a Compelling Vision

- ‘The very essence of leadership is that you have to have vision. You can’t blow an uncertain trumpet.’ Theodore M. Hesburgh
- ‘The leader has to be practical and a realist, yet must talk the language of the visionary and the idealist.’ Eric Hoffer

Discussing key aspects of the role



Facilitating school to schools support...



Discussing key aspects of the role



Self-evaluation

- Strategic SENCo Audit
- Next steps
- Self Audit for Trust Leaders
- Next steps

Discussing key aspects of the role



Sharing and using information

- Trust SENCO meetings?
- Shared action plans?
- Outcomes of inspections etc.?
- Data and information systems?
- Data summary spreadsheet

Identifying challenges and concerns



Time in groups

What challenges have you faced?

What is your current priority challenge?

What are you concerned about going forward?



Identifying challenges and concerns



Based on your discussions (share)

So what have you tried? How have you overcome?

What have others tried? (Case studies)

next steps and resources to help



Ofsted criteria highlighted sheet and actions

Strategic Inclusion Lead Self Audit
(and strategic SENCO Audit)

Data Summary Spreadsheet

Notes from group activity

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