

More Information

School-based SENCO:

For more information about this intervention or to speak to someone about your child's needs, please contact the school's Special Educational Needs Co-ordinator (**SENCO**).

School Website:

The school also has an **SEN Information Report** on their website. This report will have information for parents and carers on how the school supports children and young people with SEND.

Birmingham's Local Offer for children with SEND

The **Local Offer** will help you to find more information about provision that is available for children and young people with SEND in Birmingham and how to access different types of services and support. Please visit the Local Offer website:

www.birmingham.gov.uk/localoffer

Special educational needs or disabilities; Birmingham's Local Offer

Help and advice for children and young people with special educational needs (SEN) or disabilities	Support for babies and pre-school children with Special Educational Needs
What to do if you're unhappy with a SEND statement, assessment or plan	Education, Health and Care plans for children and young people
Assessment of Needs	What is the Local Offer?



Information for Parents and Carers

Interventions: Toe by Toe



Why have I been given this leaflet?

Sometimes children may need extra help with their learning. This information has been produced for parents and carers of children who have additional learning needs. The leaflet has information about the extra help or intervention which has been chosen to help your child. This leaflet is about the '**Toe by Toe**' intervention.

The Graduated Approach

Teachers continually assess, plan, apply and review the way they teach all pupils in their class. When a pupil has an additional learning need identified, the approach to teaching gradually becomes more personalised. Children needing extra help may then receive a 'targeted' intervention over time or it may be decided that a more 'specialist' approach is needed.

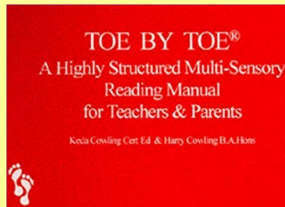
Toe by Toe

What is an intervention?

- These are additional teaching sessions which run alongside usual classroom teaching. This may be delivered in a small group or sometimes in a 1:1 session.
- The SENCO or specialist teacher will have assessed your child's individual needs and may decide that they need to teach in a different way. This is sometimes called 'targeted' or 'specialist' provision depending on the teaching method used.
- The school will be very clear about why they are doing this; how long it will run for and will agree the expected outcomes.

What is Toe by Toe?

- Toe by Toe is a programme to help pupils who are struggling with phonic reading skills, particularly children who are in KS2 or secondary school.
- Helps pupils finding it difficult to blend, to read words effectively
- Pupils get their own book . All the work and assessments are done in this book so the pupils can see their progress.
- Sessions are daily for 15-20 mins, 1:1 with a teacher, teaching assistant, older pupil or parent.
- It follows a step by step process, making sure that new skills are secure before moving on.
- Starts at the beginning to ensure gaps are covered.



How is it different from my child's usual teaching?

- Toe by Toe is a very repetitive programme which provides lots of opportunities to learn sounds over and over again.
- It is taught in a slightly different way to the school's usual phonics teaching. Once a phonic skill is practised the child applies it to non-words, encouraging them look carefully at sounds within words rather than guessing.
- The skills are taught through a little and often approach with opportunities for extra practice on any sticking points.
- The programme also provides opportunities for pupils to practise reading words within sentences to build their fluency.

How can I help?

- Your child will benefit from 'overlearning' things. Check which sounds, letters and words your child is learning so that you can practise reading and writing them at home too.
- School will let you know when the intervention will start, how long it's planned for and will keep you updated on progress during the intervention.
- As this intervention is delivered daily it is important that your child attends as many sessions as possible.
- Do attend any meetings that are arranged to talk about this but also check in regularly with the teacher to share information about the learning.