

Please use the rating scale below to score how easy or difficult your child finds a range of things within the 4 areas of difference within autism.

Parents view

Name:

Scoring System

[back to others](#)



| 1 | 2 | 3 | 4 | 5 |
|------------------------|-------------------------|------------|--------------------|-------------------|
| Find it very difficult | Find it quite difficult | Find it ok | Find it quite easy | Find it very easy |

Area 1 How easy or difficult does your child find communication

| | |
|----------------------|---|
| <input type="text"/> | Speaking about their ideas and thoughts |
| <input type="text"/> | Putting their thoughts into writing |
| <input type="text"/> | Starting conversations with people they know |
| <input type="text"/> | Starting conversations with people they don't know |
| <input type="text"/> | Ending conversations |
| <input type="text"/> | Understanding what people mean |
| <input type="text"/> | Knowing how much information to give in an answer to a question |
| <input type="text"/> | Understanding peoples' facial expressions and gestures |
| <input type="text"/> | Looking people in the eye i.e. eye contact |
| <input type="text"/> | Listening for long periods of time |

Area 2 How easy or difficult does your child find social interaction

| | |
|----------------------|--|
| <input type="text"/> | Recognising their own emotions? |
| <input type="text"/> | Talking about their own feelings |
| <input type="text"/> | Recognising how other people may be feeling? |
| <input type="text"/> | Making friends |
| <input type="text"/> | Keeping friends |
| <input type="text"/> | Working in a group |
| <input type="text"/> | Recognising faces |
| <input type="text"/> | Remembering people's names |
| <input type="text"/> | Understanding that they should speak to different people in different ways |
| <input type="text"/> | Knowing what is expected of them in different situations |

Area 3 How easy or difficult does your child find social imagination

| | |
|--------------------------|--|
| <input type="checkbox"/> | Changing the way they do things |
| <input type="checkbox"/> | Coping with sudden change |
| <input type="checkbox"/> | Switching from one activity to another activity |
| <input type="checkbox"/> | Predicting what might happen |
| <input type="checkbox"/> | Imagining something they have not experienced |
| <input type="checkbox"/> | Doing more than one thing at a time |
| <input type="checkbox"/> | Making choices |
| <input type="checkbox"/> | Learning about things that they have no interest in |
| <input type="checkbox"/> | Stopping doing something they are really interested in |
| <input type="checkbox"/> | Organising themselves |

Area 4 How easy or difficult does your child find sensory processing

| | |
|--------------------------|---|
| <input type="checkbox"/> | Bright lights |
| <input type="checkbox"/> | Crowded places |
| <input type="checkbox"/> | Loud noise |
| <input type="checkbox"/> | Certain materials touching their skin |
| <input type="checkbox"/> | Trying new foods |
| <input type="checkbox"/> | Sitting still for long periods of times |
| <input type="checkbox"/> | Wearing school uniform |
| <input type="checkbox"/> | Strong smells |
| <input type="checkbox"/> | Keeping their balance |
| <input type="checkbox"/> | Blocking out background noise |