

Useful websites with **teaching and learning ideas** for all key stages (additional content may require a subscription)

Naldic

www.naldic.org.uk/eal-teaching-and-learning/eal-resources/

The Bell Foundation

ealresources.bell-foundation.org.uk/teachers/great-ideas-pages

Twinkl

www.twinkl.co.uk/resources/english-as-an-additional-language-eal

British Council

schoolsonline.britishcouncil.org/find-classroom-resources

The EAL Hub

www.ealhub.co.uk



Access to Education/PSS: for further guidance and support:
accesstoeducation.birmingham.gov.uk/index.php/PSS/eal.html

Supporting Pupils with EAL

Creating a Panic Box

A panic box is used to support newly arrived pupils when they are unable to access the learning in the classroom. They are particularly useful for times when additional support is not available and the pupil has little or no English.

They contain activities that:-

- the pupil can access independently.
- enable pupils to develop basic curriculum skills.
- enable the pupil to take a break from the extensive energy required to function in an unfamiliar language.

Remember:

- A panic box does not replace the need for quality teaching interactions with pupils.
- They are intended for use in the pupil's earliest days in school and are most effective when designed specifically for the individual pupil.
- Developing a bank of resources makes creating a panic box a more manageable task.

How to build a Panic Box

Age/skill/subject specific items

- These activities need to be suitable for pupils to access independently, after some basic initial instruction. They relate to the learning that a pupil needs to achieve but are less challenging than focussed teaching.
- These could be designed by year group leaders in primary and as subject specific resources by departments in secondary schools.

Resources should be context embedded and could include:

Graphic novels

Words and picture card matching

Word sorting/finding activities

Cloze procedures

Picture glossary of key words

Labelling diagrams

Word searches

Cut and paste activities

Letter formation/number formation sheets *

*Letter and number formation can still be useful for older pupils if their first language uses a different alphabet or numeric system to English.

- The inclusion of a tablet enables the use of tools such as Google Translate or Flash Academy.

Space to breathe activities

Include activities with low cognitive demand for times when a pupil needs to take a break from the intensity of learning in an alien environment.



Resources for this could include:

- Mindfulness colouring sheets, origami, plain paper, coloured pencils;
- Tactile items such as scented playdough (check for allergies); Lego and tangle toys.

Wherever possible, personalise the box for/with the individual pupil.

- Consider cultural relevance of items placed in the box.
- Add a photo of the pupil, add a photo of their family if appropriate.
- Decorate the box and tailor activities for the pupil's interests.
- Ask family members for pictures that the pupil will be able to talk about.