Supporting Social Interaction of Pupils with EAL

Pupil & School Support EAL Team

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www.accesstoeducation.birmingham.gov.uk

Access to Education

All EAL learners are NOT the same!

Academic solutions

FlashAcademy® EAL

ACROSS CULTURES

www.Learning Village.net

SP Scan · Listen · Understand
scanningpens.com

Why relationships matter

What is social interaction?

1. Exchange

2. Competition

3. Cooperation

4. Conflict

5. Coercion

Erving Goffman

What does a child need, in order to be able to have good quality social interaction?

EAL Profile: Economic migrant

Gender: Male

Year group: 1

Proficiency code: B

Attendance: 98%

EAL Profile: Asylum Seeker

Gender: Male

Year group: 10

Proficiency code: A

Attendance: 89%

EAL Profile: Third Generation

Gender: Female

Year group: 10

Proficiency code: C

Attendance: 81%

EAL Profile: Roma Gypsy

Gender: Female

Year group: 6

Proficiency code: C

Attendance: 55%

Key Messages

- Be a place of welcome

- Value bilingualism and biculturalism as an asset

- Celebrate school diversity with dignity

- Find out all you can about your students

- Recognise and value their stories

- Never underestimate the impact of social and emotional wellbeing on progress

- Be passionate about your children!

- Every EAL child needs a champion.[Every child deserves a champion](#)

Feedback from this session will be available

on the Access to Education Website