

# Supporting Learners with EAL



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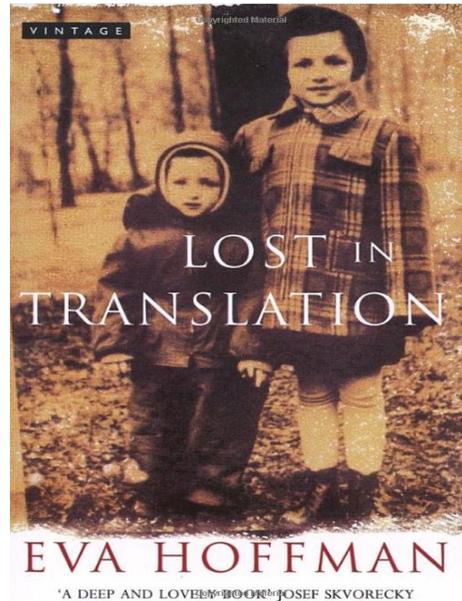
# A Day for Action!

You need:

- i) Blank sheet of paper, fold into quarters
- ii) Label sections 1,2,3,4

# Who are we?

- How many different first languages on your table?
- What draws you to working with EAL learners ?



# Sylvia's Story



# Action Plan 1:

Whose story can you tell to influence others?



# Spheres of Influence

## Action Plan 2: EAL is everyone's issue

- What would you most like to see done differently in your school for EAL learners?
- One idea to secure buy-in?

# Collaboration

Action Plan 3:  
One collaboration  
you will contribute  
to or find out about



An advertisement for English language courses. It features a white background with a purple speech bubble containing the text 'Unemployed? Looking for work? English skills letting you down?'. Below the speech bubble, it says 'Our ESOL courses will help you get the English language skills you need to get a job. Talk to BAES - we're speaking your language! For more information ask at reception, call us direct on 0121 303 1649 or visit www.learnbaes.ac.uk'. To the right, there are three vertical panels showing people in different work environments: 'Health and Social Care', 'Retail and Customer Care', and 'Security and Warehousing'. A small number '7' is visible in the bottom right corner of the advertisement.

# From Personal Journeys to System Leaders

Be a.....

- Story-teller
- Champion
- Collaborator

*Action 4: Note  
ideas and actions  
through your day*